

# PBL 2021

## INTERNATIONAL CONFERENCE

**TRANSFORMING PBL THROUGH HYBRID LEARNING MODELS**

**TIMELY CHALLENGES AND ANSWERS IN A  
(POST-)PANDEMIC PERSPECTIVE AND BEYOND**

**EXTENDED DEADLINE SUBMISSION: JANUARY 30, 2021**

At Aalborg University we are continuously following the latest information regarding the Covid-19 pandemic. We hope that a physical conference will be possible, however, we are also working on a different conference format, if we are not allowed to meet in Aalborg.

**PLEASE NOTE**

Regardless of the final conference format all accepted papers will be published in conference proceedings and there will be an option to present online.

AALBORG UNIVERSITY, AALBORG, DENMARK  
**AUGUST 17-19, 2021**

Problem Based Learning and active learning models have shown their potential to serve as powerful methodologies to transform teaching and learning around the globe. Therefore, it is our hope and belief that during the challenges of the Covid-19 pandemic the pedagogical foundations of PBL have inspired timely and useful ideas how active learning can be maintained over distance.

Due to the Covid-19 pandemic and the global shutdown, also the PBL 2020 International Conference had to be postponed and will now be relaunched as PBL 2021 International Conference, from August 17-19, 2021 in Aalborg. The goal of the PBL 2021 international conference is to challenge, transform and expand current PBL and active learning practices through the lenses of future hybrid learning models and environments – based on the experiences of the Covid-19 situation and beyond. We want to discuss how PBL and active learning methodologies, broadly perceived, can serve as learning models for the future, and especially, how the recent experiences during Covid-19 can be made fruitful and useful for new and innovative models of teaching and learning in higher education.

Therefore, we invite all interested colleagues to submit their research and experiences regarding these timely challenges and answers to be considered for PBL 2021. We also welcome views not directly connected to the current situation, and which provide insights into current and future (hybrid) PBL and active learning. The conference is organized to emphasize research as well as practice of PBL and active learning. Therefore, both **scientific submissions** and **practice-based submissions** are welcome.

**Please note:** All accepted submissions for the PBL 2020 have earned their place at the PBL 2021 and do not need to submit a-new. However, you are welcome to update your submissions by uploading revised abstracts (further information on this will follow). For any questions around this please contact us via [submissionpbl2020@plan.aau.dk](mailto:submissionpbl2020@plan.aau.dk).

## THEMATICS STRANDS

The PBL2021 International Conference is open for submissions from all fields of PBL and active learning research and practice, such as **primary and secondary education**, higher education **humanities and social sciences, health sciences, science and engineering**, and others. Moreover, your submission should fit with one of the following thematic strands:

- Use of digital media and technologies in PBL and active learning (Hybrid PBL-models, Online PBL, PBL in blended or hybrid environments)
- Project PBL - Case PBL
- Interdisciplinary PBL and active learning
- Methods for researching PBL and active learning
- Philosophy and theory of PBL and active learning
- PBL, active learning, sustain- ability and participation
- Professional development/staff development for PBL and active learning
- Education management PBL and active learning
- PBL, active learning and life-long learning

# PBL 2021 OFFERS THREE TYPES OF SUBMISSION AND PUBLICATION FORMATS:

FOR FURTHER INFORMATION:  
[HTTP://PBL2021.PANPBL.ORG/](http://pbl2021.panpbl.org/)

- An **Extended Scientific Abstract** (max. 1.500 words) to be published in the online conference proceedings. The scientific abstract should contain theoretical/empirical research.
- A **Full Scientific Paper** (max 6.000 words) to be published in the online conference proceedings at Aalborg University Press. The full paper should contain theoretical/ empirical research. (A selected number of full papers will be invited to be submitted to a special issue in the Journal of Problem-based Learning in Higher Education.)
- An Extended **Practice-based Abstract** (max 1.500 words) to be published in the online conference proceedings. The practice-based abstract should contain a description, demonstration or reflection of PBL practices, a PBL variation or implementation or similar.

All submissions need to be made through the conference management system via  
<https://easychair.org/conferences/?conf=pbl2020>

All abstracts and articles must be in English; however, presentation in Spanish will be possible.

