



## **Programme for introduction and visitor workshop on Problem Based and Project Based Learning**

This workshop is an introduction workshop to the Aalborg PBL model and in general problem based and project based learning.

Learning outcomes:

- participants to gain a knowledge of PBL as a system and the various elements in the system: problems, projects, courses, learning objectives, assessment, students process skills (PBL-skills), content,
- participants to address critical issues such as: students' "gap" of knowledge and skills, cooperation among teachers, authority, learning
- participants to develop a dynamic to do list for utilising PBL principles

### **Programme**

**Course leaders: Anette Kolmos, Jette Holgaard and Claus Spliid**

**April 26, 2012. Fibigerstrædet 11, room 03.**

- 09.00: Welcome by head of UNESCO Chair Anette Kolmos  
09.30: Why PBL – problem based and project based learning and definition of PBL– models and learning principles  
The Aalborg Model examples of project examples  
The Maastricht Model  
11.30: Curriculum change – strategies for course level and for institutional level by Anette Kolmos & Erik de Graaff  
12.00: Lunch  
13.00: PBL in practise and case studies by Lars Bo Henriksen  
14:00: Introduction to specific programmes and visiting students with Claus Spliid  
16.30: End of the day

**April 27, 2012. Fibigerstrædet 11, room 03.**

- 09.00: Question session & issues not covered with Anette Kolmos & Jette Egelund Holgaard  
10.00: Experience in cultural issues in the educational innovation and change with Tanveer Maken & Vikas Shinde  
12.00: Lunch  
13.00: Staff development and PBL courses for students by Jette Egelund Holgaard & Claus Spliid  
14.30: End of day

**Coffee, tea, water, fruit and cake will be offered during both days.**